



UC DAVIS
Global Affairs

Faculty Global Engagement at UC Davis: Exploring Spaces and Opportunities to Engage Globally and How It Can Impact Your Academic Advancement

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Outcomes



UC DAVIS
Global Affairs

Identify the major opportunities and resources Global Affairs makes available to faculty

Consider new avenues for building global collaboration

Identify where your work intersects with current global themes and focus at UC Davis



Interactive:
polls, breakout room,
discussion.



During the presentation,
please type questions
into the Chat window.

Why Engage?

- Where does UC Davis stand?
- Campus strategic plan
- Impact Statement for faculty merit review

UC Davis at a Glance

 **1st in the U.S. for diversity and internationalization**

 **1st in U.S. for campus sustainability**

 **2nd in top public university performers in social mobility**

1 OF 5

PUBLIC UNIVERSITIES WITH
OUR BREADTH OF EXPERTISE

**Ranked 1st for
Diversity, Inclusiveness
and Internationalization**
2021 QS USA University Rankings



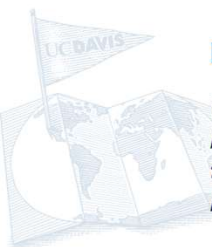
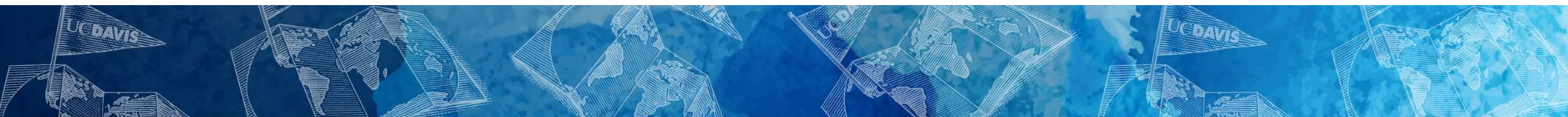
HUMAN HEALTH



ANIMAL HEALTH



AG & ENVIRONMENT



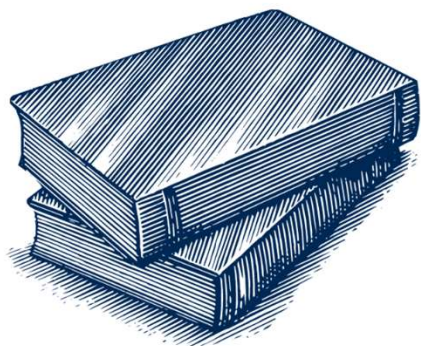
Purpose

To cultivate a diversity of people, ideas, partnerships and solutions that advance the global good in California and around the world.

CAMPUS GLOBAL STRATEGIC PLAN

Vision

We envision a more knowledgeable, resilient, healthy and equitable world.



Goal 1: Teaching and Learning

Provide an education that prepares all of our students to successfully meet the needs, challenges and opportunities of a diverse and interconnected world.

Global Strategies

- › Eliminate barriers and provide support to ensure that all students (undergraduate, graduate and professional) have access to global learning opportunities.
- › Develop accessible systems for organizing and acknowledging global learning achieved by all students.
- › Provide support for integrating global learning into academic curricula and co- and extra-curricular programming.

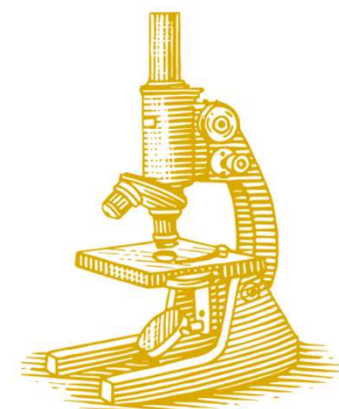
Global Strategies

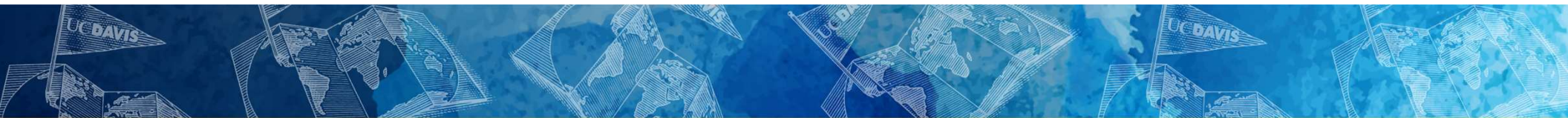
- › Pursue international research activities and enhanced collaborations on urgent problems for local, regional and global communities.
- › Support researchers in collaborating across countries, disciplines and communities through both individual and institutional partnerships. Encourage and enable faculty to develop these vital connections throughout their academic careers.



Goal 2: Research

Enable and support research that matters at the frontiers of knowledge, across and between the disciplines, in support of the health of the planet and the physical and societal well-being of its inhabitants.





Goal 3: Diversity, Equity and Inclusion

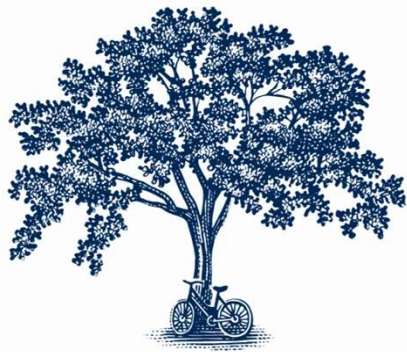
Embrace diversity, practice inclusive excellence and strive for equity. Make UC Davis a first choice for education and employment by supporting a culture that values the contributions and aspirations of all students, staff and faculty, promotes wellness and cultivates the open interchange of ideas.

Global Strategies

- Remove barriers and build bridges so that enriching UC Davis experiences are accessible to a broad profile of students (including but not limited to international, resident transnational, domestic with diverse identities, AB540, DACA and undocumented students).
- Close the opportunity gap for our global community of students by embracing linguistic, cultural and other types of diversity and elevating their successes.
- Establish an institutional culture that embraces our global campus and leverages multiculturalism in teaching, research and service.

Global Strategies

- Identify and build platforms, both virtual and in-person, for UC Davis expertise to be at the forefront of relevant dialogues on shared local and global challenges.
- Engage the entire UC Davis community to create opportunities for global research, teaching and learning.
- Tell the UC Davis global story to increase our visibility and reputation and inspire long-term global engagement.



Goal 5: Innovation and Entrepreneurship

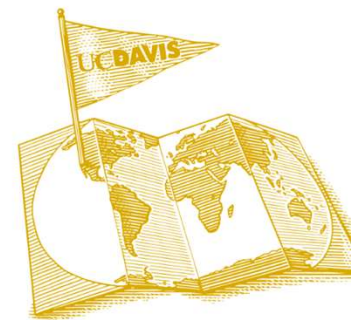
Create an intellectual and physical environment that supports the development of an innovative and entrepreneurial culture that extends the benefits of our research, education and outreach activities beyond the boundaries of the university.

Global Strategies

- Build partnerships to broaden awareness of global innovation born at UC Davis, expanding opportunities for new ventures and collaborations.
- Create both physical and virtual spaces to nurture interdisciplinary collaborations across teaching, research and service to address global challenges.
- Advance shared local and global goals through innovative initiatives with the surrounding region.

Goal 4: Partnerships

Support our community, region, state, nation and world through mutually beneficial and impactful partnerships that reflect a firm commitment to teaching, research and service and increase the visibility and reputation of the university.





Statement of Contributions to Public and Global Impact (new in MIV for AY 23-24)

“Academic scholarship includes engaging locally, regionally, nationally, and internationally, but the full breadth and impact of that work is not always appreciated or easily understood by those who evaluate faculty’s merit and promotion dossiers. It is currently difficult to understand, visualize, and evaluate the breadth of academic activities that fall under these cross-cutting and high-priority areas for the university. These activities span the pillars of research, teaching, and service. As such, this optional statement will provide the opportunity for academics to specifically address areas of public and global impact in their dossier. Public and global impact may be evidenced by, for example: peer-reviewed publications, knowledge being brought into the policy and decision-making process, improving professional practice, pedagogical innovations, public exhibitions/installations, grants, contracts or competitive awards, and ways in which academic public and global impact intersects with efforts to improve diversity, equity, and inclusion.”



Cross-Cutting Examples of Public and Global Impact

Research

- **Publish** with colleagues abroad or with community partners
- **Collaborate** on research grants or projects with international teams and/or community partners
- **Win** prestigious awards for global or public scholarship

Teaching

- **Design** innovative courses with robust global learning or community engaged elements
- **Direct** internships with international, national, or or local partners
- **Mentor** students in public and/or globally engaged scholarship

Service

- **Influence** local, national or international policymaking
- **Organize** conferences with international or local partners, and/or on the topic of public scholarship
- **Serve** as UC Davis faculty champion for an agreement with a community-based institution (international, national, or local)

Why document public and global impact *intentionally* and *systematically* using this new statement?

Think beyond “service”

Explain the *full impact* of activities across research, teaching, and service

Make that impact legible to reviewers at all levels



TELL THE STORY OF IMPACT



Instructions for Breakout Room (5 min.)

1. Identify someone to report back
2. Everyone introduce themselves. One (1) sentence: name; department; research focus
3. Each share: How do you want to engage globally?

Global Affairs Vision

To inspire global curiosity, understanding, and engagement.

Global Affairs Mission

We envision a UC Davis community that engages, thrives, and leads in an interconnected world.

Global Affairs **STRATEGIC PLAN**

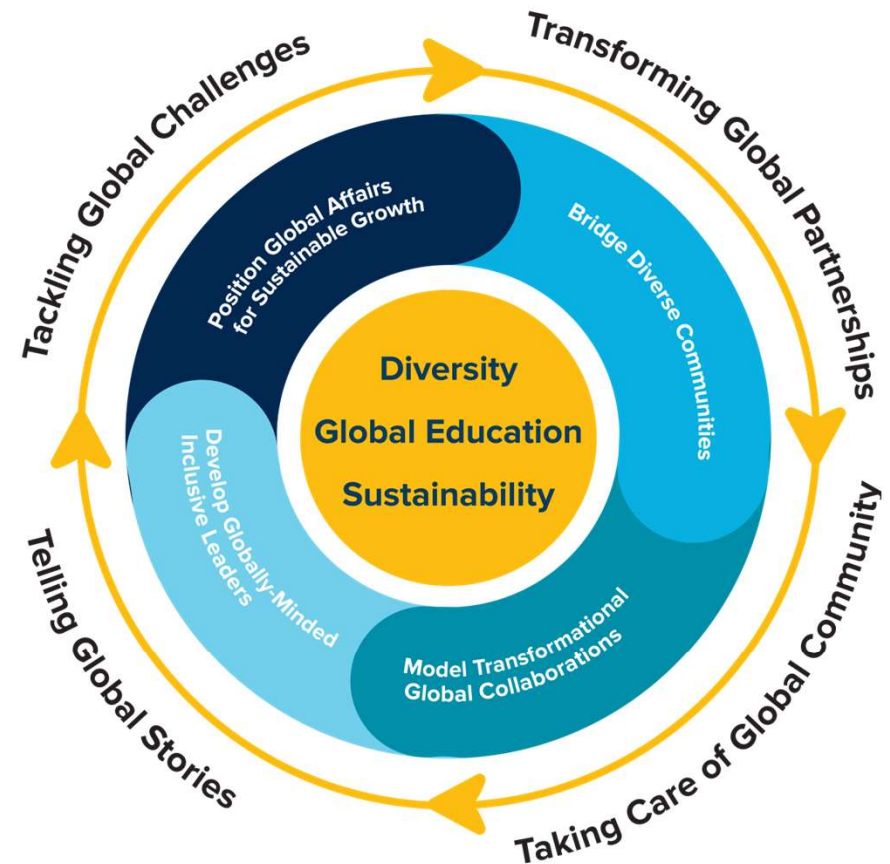
2023-28

Toward a Just, Resilient
and Interconnected World



Overall Approach

To achieve our mission and vision, Global Affairs is pursuing four goals that are driven by four overarching principles and three key commitments.



UC Davis and the UN Sustainable Development Goals (SDGs)

- Commitment to integrating SDGs into work across the university in partnership with multiple campus units
- Voluntary University Review—second in the country and a great resource for seeing what is happening on campus
- Advancing the UN Sustainable Development Goal Grants





VOLUNTARY UNIVERSITY REVIEW

VUR.UCDAVIS.EDU

UCDAVIS

 **SUSTAINABLE
DEVELOPMENT** **GOALS**



Global Education for All

Committed to educating the next generation of problem solvers and change makers, UC Davis is working towards Global Education for All—a goal aiming to provide 100% of our undergraduate, graduate, and professional students with global learning opportunities that change their lives and our world.



Poll:

In what part of the world are you globally engaged?

- Latin American and the Caribbean
- Asia
- Oceania
- Africa
- Europe
- Middle East and North Africa

Recognition and Funding for Globally-Oriented Research

- Seed Grants for International Activities
- Grants for Advancing Sustainable Development Goals
- Awards
- Funding Workshops

Funding: Research & Global Engagement

- Seed Grants for International Activities
 - \$5000-10000 (up to \$20000 with matching funds)
 - Matched by Schools/Colleges/Units
 - Applications due in December
- Grants for Advancing Sustainable Development Goals
 - \$7500
 - Collaboration with the Office of Diversity, Equity, and Inclusion, Sustainability, and Grand Challenges
 - Applications due in January
- One-time matching grants with global partners
 - Varying amounts
 - Currently one with Tec de Monterrey and Alianza MX due November 14, 2023



Awards for international and global engagement in research, teaching and service

- Chancellor's Award for International Activities
- Award for Excellence in Teaching for Global Learning
 - Calls are open and due in January
- International Connections Reception, **March 7, 2024 4:30-6pm** in the International Center



Funding Workshops

Examples include:

- Fulbright Funding Workshops
 - Happen throughout the year
- Japan Society for the Promotion of Science
 - Often in the winter/spring
- Announcements come through our newsletter, Global Engagement Insider:

<https://globalaffairs.ucdavis.edu/form/global-engagement-insider-email->



Making Classes More Responsive to Global Challenges

- Teaching for Global Learning
- First Year Seminars-Global Learning
- Global Learning Hub—Study Abroad
- International Virtual Collaboration and Exchange

Faculty Curricular Development

- Teaching for Global Learning Seminar
- First Year Seminars - Global Learning, in partnership with Undergraduate Education
- Leading a Study Abroad experience
- Experimenting with Virtual International Course Collaboration and Exchange



Global Education for All & the Global Learning Hub



Faculty can both create and help students find global learning opportunities on campus, in the region, and across the world through engagement with the Global Learning Hub.



Academics



Experience



Living and
Leading

Building Partnerships with & for you

Delegations
Agreements
Consortia and Networks
Collaboration Data
Travel Resources

Partnerships: Delegations and Agreements

- Delegations
 - Higher level
 - Faculty matching
 - Country and Institutional fact sheets/agendas
- Agreements
 - Faculty champions
 - Centralized process
- Strategy and Assessment



Diversity of Partnerships

U.S. Based Networks



UNSDG Networks



International Associations & Networks



Data & Resources

globalaffairs.ucdavis.edu/faculty

- Services for International Students and Scholars
- Travel Resources
 - globalaffairs.ucdavis.edu/travel
- Databases and search tools
 - globalaffairs.ucdavis.edu/data
 - **SOON** Global Connections Database



UC Davis – Chile

5 AGREEMENTS OF COOPERATION
Pontificia Universidad Católica de Chile
Universidad Andrés Bello
Universidad de Concepción
Universidad de Talca

16 STUDENTS ON PROGRAMS THROUGH UC DAVIS STUDY ABROAD 2019-20
UNIVERSITY OF CALIFORNIA EDUCATION ABROAD PROGRAM
Pontificia Católica University of Chile
9 PARTICIPANTS
Multi-Country (Argentina & Chile) Human Rights and Cultural Memory, Business Admin & Settings
5 PARTICIPANTS
Socio-Ecological Sustainability in Southern Chile
1 PARTICIPANT
University of Chile
1 PARTICIPANT

38 STUDENTS FROM CHILE
Fall 2018
2 UNDERGRADUATE and 28 GRADUATE in
TOP FIELDS OF STUDY
Epidemiology
Horticulture and Agronomy
Plant Pathology
Law

8 OTHER (Non-degree/Optional Practical Training)

17 SCHOLARS FROM CHILE
10 Host Departments
2018-19
TOP HOST DEPARTMENTS
Land, Air and Water Resources
Law
Plant Sciences

29 FULBRIGHT VISITING STUDENTS FROM CHILE
Since 2009
TOP FIELDS OF STUDY
Agricultural and Environmental Sciences
Agriculture
Engineering
History
Oceanography

2 FULBRIGHT VISITING SCHOLARS FROM CHILE
2008-14
2008-15

4 FULBRIGHT U.S. SCHOLARS TO CHILE
2013-14, Microbiology and Ecology
2014-15, Linguistics
1992-99, Spanish and Classics
1992-99, Agriculture and Resource Economics
Law

2 HUBERT H. HUMPHREY FELLOWS FROM CHILE
2015-16, 2016-17
The Hubert H. Humphrey Fellowship Program provides ten months of non-degree academic study and related professional experiences in the United States.

globalaffairs.ucdavis.edu
Relationship data is dynamic. Information contained herein may be incomplete. Last updated 1/26/2020.





Global Affairs

ABOUT | OPPORTUNITIES | PARTNERSHIPS | FUNDING AND RESOURCES | NEWS AND EVENTS



Faculty Opportunities and Resources

Coronavirus (COVID-19) Information

Research News | Research Office 505 | Agriculture and Resources | International Business and Strategy | Social Sciences and Education | Health Sciences and Medicine | Earth and Space Sciences

Global Affairs Faculty Resources and Opportunities

Resources, funding, and mentorship for UC Davis faculty, or seeking post-grad or other career advice

Global Affairs Teaching Resources and Opportunities

Curriculum Enhancement Through Global Learning
The Curriculum Enhancement Through Global Learning initiative provides an online space for UC Davis faculty to explore and share resources to enhance teaching and learning in the classroom. The initiative is designed to support faculty in developing and implementing global learning experiences for their students.

Global Teaching and Learning Resources

Global teaching and learning resources include global and international case studies, research articles, and teaching materials. These resources are designed to support faculty in developing and implementing global learning experiences for their students.

Peer-teach Seminars: Global Learning Seminars

Peer-teach Seminars provide a forum for faculty to share and discuss their global learning experiences and resources. These seminars are designed to support faculty in developing and implementing global learning experiences for their students.

Global Learning Outcomes

Global Learning Outcomes provide a framework for faculty to develop and implement global learning experiences for their students. These outcomes are designed to support faculty in developing and implementing global learning experiences for their students.

Faculty News

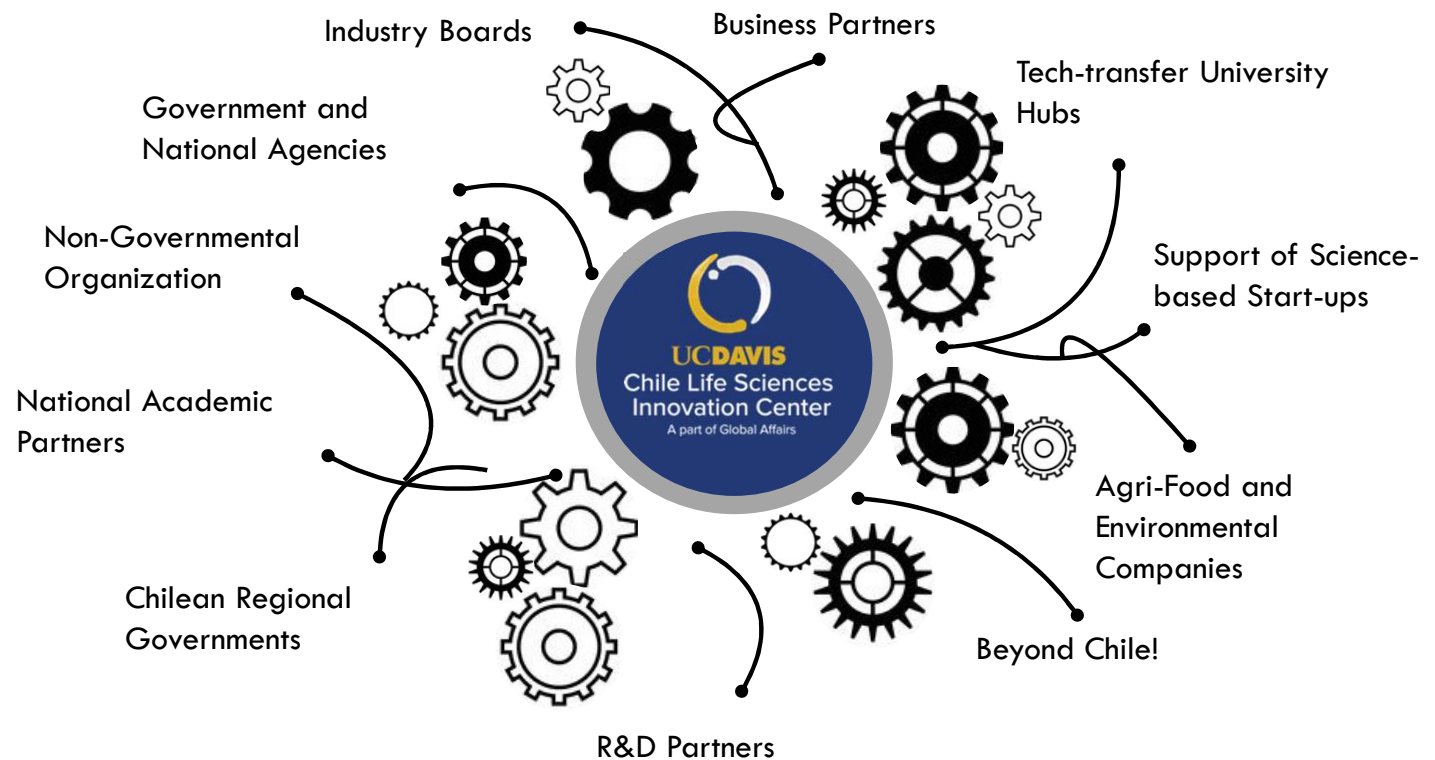
- Water Rights Award 2019: Katherine M. Smith, UC Davis, November 18, 2019
- 4 Days in Berlin: Katherine M. Smith, UC Davis, November 18, 2019
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More Opportunities and Resources

UC Sustainable Development Goals (SDGs)
Download the full report of goals in Spanish

UC Davis-Chile Life Sciences Innovation Center

- Inaugurated in 2015
- Focus on research, tech transfer, extension
- Over 85 UC Davis faculty involved



Poll:

How will you engage now with Global Affairs?

- Grants and Awards
- Teaching and Learning Opportunities
- Services for International Students and Scholars
- Global Learning Hub and Study Abroad
- Travel advice
- Data and information



Thank you

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Faculty Opportunities and Resources page:

<https://globalaffairs.ucdavis.edu/faculty>

Grants:

- Seed Funding for Exploratory Research (Tec, UC Davis & Alianza MX): <https://globalaffairs.ucdavis.edu/news/seed-funding-exploratory-research-2023>
- Seed Grants for International Activities: <https://globalaffairs.ucdavis.edu/funding-resources/seed-grants>
- Grants for Advancing Sustainable Development Goals: <https://globalaffairs.ucdavis.edu/sdgs-grants>

Teaching and Learning:

- Teaching for Global Learning: <https://globalaffairs.ucdavis.edu/teaching-for-global-learning-program>
- First Year Seminars, Global Learning: <https://globalaffairs.ucdavis.edu/global-learning-seminars>
- Global Learning—Just-in-Time-Teaching: <https://cee.ucdavis.edu/jitt/global-learning>
- Shields Library “What is Global Learning”: <https://guides.library.ucdavis.edu/global-learning>
- Global Education for All: <https://globalaffairs.ucdavis.edu/ge4a>
- Global Learning Hub: <https://globalaffairs.ucdavis.edu/global-learning-hub>

Awards:

- Chancellor’s Award for International Engagement: <https://globalaffairs.ucdavis.edu/chancellor-awards>
- Excellence in the Teaching of Global Learning Awards: <https://globalaffairs.ucdavis.edu/teaching-global-learning-awards>

Other Resources:

- Campus Global Strategic Plan: <https://globalaffairs.ucdavis.edu/global-strategic-plan>
- Global Affairs Strategic Plan: <https://globalaffairs.ucdavis.edu/about/strategic-plan>
- Faculty and Staff Ambassadors: <https://globalaffairs.ucdavis.edu/ambassadors>
- Sustainable Development Goals at UC Davis: <https://globalaffairs.ucdavis.edu/un-sdgs-uc-davis>
- Travel Security and Resources: <https://globalaffairs.ucdavis.edu/travel>
- Services for International Students and Scholars: <https://globalaffairs.ucdavis.edu/siss>
- Services for International Students and Scholars: <https://globalaffairs.ucdavis.edu/siss>
- International Agreement Guidelines: <https://globalaffairs.ucdavis.edu/partnerships/agreements/guidelines>
- International Data and Summaries: <https://globalaffairs.ucdavis.edu/data>

