

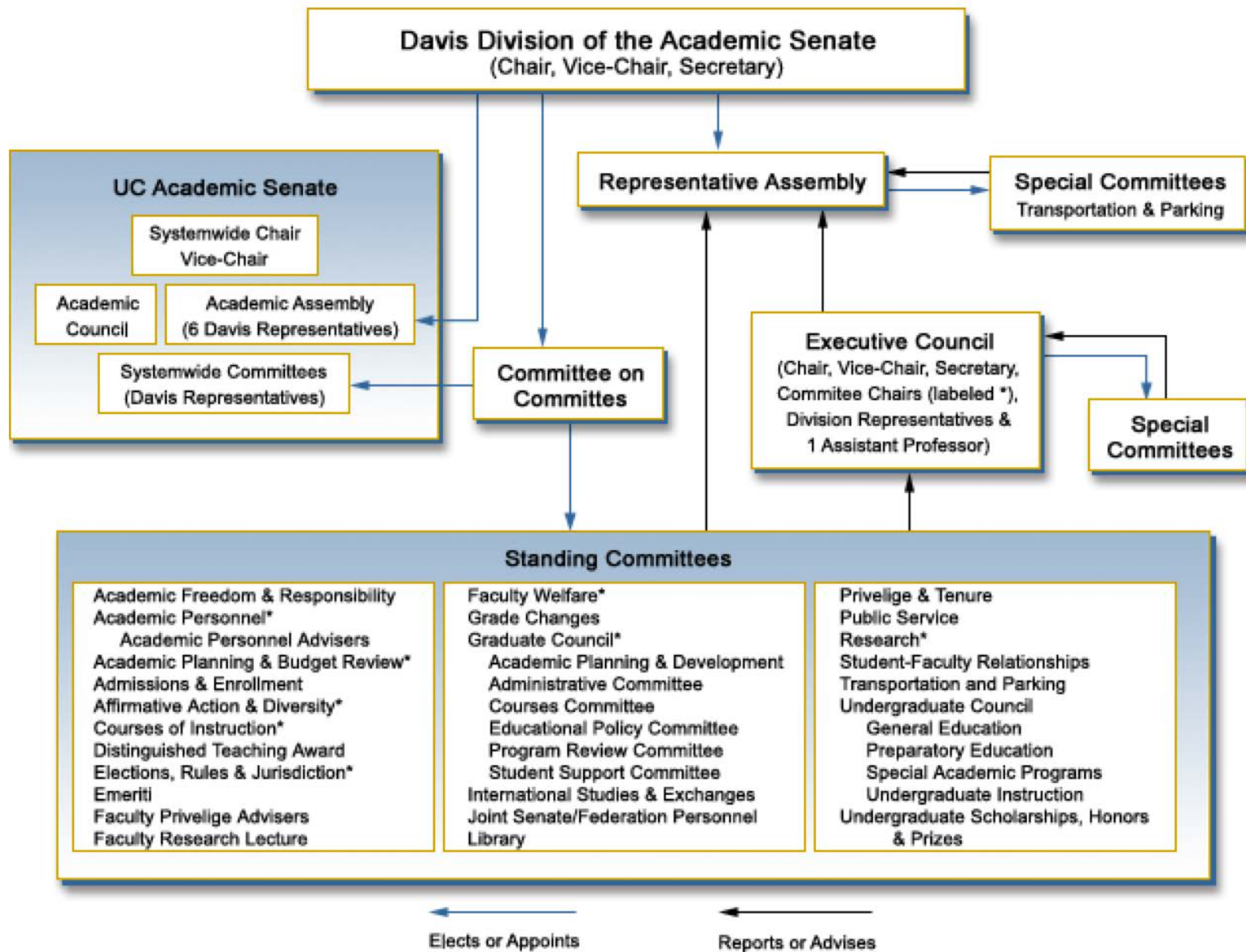


Associate Professors Networking Forum

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Professor

School of Veterinary Medicine and School of Medicine
Associate Vice Provost for Faculty Equity and Inclusion

Academic Senate Organizational Chart



← Elects or Appoints

← Reports or Advises



Academic Senate Standing Committees

- Academic Freedom & Responsibility

- This committee studies any conditions within or outside the University, which in the judgment of the committee, may affect the academic freedom of the University or any of its individual members.

- Admissions & Enrollment

- This committee is authorized to oversee and considers matters involving admissions and enrollment at Davis.

- Affirmative Action & Diversity

- This committee advises the administration concerning affirmative action policies for academic personnel and academic programs. This committee also monitors all aspects of the EOP and SAA, with special attention to the problems of admission and retention of culturally and economically disadvantaged students. The committee also seeks means of enhancing faculty and student awareness and participation in both the EOP and SAA.



Academic Senate Standing Committees

- [CAP Appellate Committee](#)
 - CAP Appellate Committee reviews appeals of CAP-Oversight recommendations to the Vice Provost-Academic Personnel.
- [CAP Oversight Committee](#)
 - CAP Oversight Committee reviews all personnel actions for Academic Senate faculty (appointment, promotion, merit). Conducts post review of actions re-delegated to the college/professional school Deans and offers suggestions, observations and comments.
 - Every college/school has a FPC as an extension of CAP Oversight.



Academic Senate Standing Committees

- [Committee on Committees](#)
- [Courses of Instruction](#)
 - This committee is authorized to formally approve new courses, desirable modifications of existing courses, prerequisites for major subjects, General Education and numerous other matters germane to courses of instruction. This committee also advises the Vice Chancellor of Academic Affairs in the scope, timing of publication, format and other aspects of the Davis campus General Catalog that pertain to its effectiveness as an information medium and guide to academic counseling.
- [Distinguished Teaching Awards](#)
 - This committee periodically reviews and revises the criteria for the Distinguished Teaching Award, and each year it selects a maximum of six members of the faculty to receive Faculty Teaching Awards.
- [Elections, Rules & Jurisdiction](#)
 - This committee provides informal Advice and issues formal Legislative Rulings interpreting Senate legislation when questions or conflicts arise; it reviews all proposed changes to Senate legislation; and it supervises the elections of the Division.



Academic Senate Standing Committees

- Emeriti
 - This committee maintains current centralized records of emeriti/ae, maintains communication with emeriti/ae to facilitate their continued contributions to the University and to make known to the Academic Senate and the administration their interests and needs.
- Executive Council
- Council of School & College Faculty Chairs
 - Council of each school/college faculty executive committee chair to review a myriad of Academic Senate issues from the professional school or college level.
- Student Petitions Subcommittee
 - Subcommittee to review student petitions on behalf of Executive Council



Academic Senate Standing Committees

- Faculty Privilege and Academic Personnel Advisers
 - This committee advises members with respect to the personnel process and procedures for appeal of personnel actions. Discuss with any aggrieved Senate member any claim of violation or rights or privileges and provide counsel on appropriate grievance procedure.
- Faculty Research Lecturer
 - This committee nominates to the Representative Assembly a faculty or staff member that has a distinguished record in research deserving of this honor.
- Faculty Welfare
 - This committee reviews and considers the economic welfare of the faculty such as salaries, benefits, insurance, retirement, housing and conditions of employment.
- Grade Changes
 - This committee advises on matters of grade change policy and it adjudicates grade change requests that are not unambiguously justified by the Regulations of the Academic Senate.



Academic Senate Standing Committees

- [Graduate Council](#)

- This council makes recommendations concerning new programs leading to existing graduate degrees, and the qualifications of departments and graduate groups for initiating new programs leading to existing graduate degrees and numerous other matters germane to graduate affairs. Federation members who are involved in graduate education and/or who are members of graduate groups may apply.

- [GC Academic Planning and Development](#)

- The subcommittee advises on matters related to the future needs and directions in graduate education; campus and systemwide policy; degree conferral, enrollment, and fundraising procedures; reports and recommendations on graduate work, and postdoctoral issues. Federation members who are involved in graduate education and/or who are members of graduate groups may apply.

- [GC Administrative Comm](#)

- [GC Bylaws](#)

- [GC Courses](#)

- The subcommittee advises on the recommendation and supervision of all new, changed or deleted graduate courses of instruction, and serves as the liaison with the Davis Divisional Academic Senate Committee on Courses of Instruction. Federation members who are involved in graduate education and/or who are members of graduate groups may apply.

- [GC Educational Policy](#)

- The subcommittee advises on the review and evaluation of all new graduate program proposals and degree requirement changes, and reviews student status and dissertation information. Federation members who are involved in graduate education and/or who are members of graduate groups may apply.

- [GC Graduate Student Support](#)

- The Support Committee reviews and provides advice to the Graduate Dean and Graduate Council on the allocation of block grants funds, and awards fellowships and graduate scholarships, including honorary travel fellowships and other designated fellowships in accordance with the terms of the donors of the fellowship funds. Federation members who are involved in graduate education and/or who are members of graduate groups may apply.

- [GC Program Review](#)

- The subcommittee advises on the review of graduate programs and DE's and develop program review procedures. Federation members who are involved in graduate education and/or who are members of graduate groups may apply.



Academic Senate Standing Committees

- [Graduate Student and Postdoctoral Scholar Welfare](#)
 - The Welfare Committee shall advise the Graduate Council on the establishment of standards for appointment of graduate students to be Teaching Assistants, Teaching Fellows, Graduate Student Researchers, and Postdoctoral Scholars; establishment of standards or policies for the limitation of study lists of students who are employed; and establishment of standards or policies related to the welfare and mentoring of graduate students and postdoctoral scholars.
- [Program Review Closure Committee](#)
- [Information Technology](#)
 - This committee shall have the duty to advise the Vice Provost and the Davis Division on all policies and practices relating to the use of information technology and telecommunications, and shall represent the Davis Division in all such matters.
- [International Education](#)
 - This committee represents the Davis Division in all matters connected with international education, exchange, and internships, including the Education Abroad Program. The committee will initiate and assist in the formulation of policies and programs that affect international education, and that service to integrate it into campus academic programs.
- [Letters and Science: Educational Policy](#)
- [Library](#)



Academic Senate Standing Committees

- [P&T Hearings](#)
 - This committee organizes and conducts all UC Davis Privilege and Tenure Hearings and recommends action to the Chancellor.
- [P&T Investigative](#)
 - This committee investigates grievances submitted to Privilege and Tenure and makes recommendations to the grievant, administration and Hearings Subcommittee.
- [Planning & Budget](#)
 - This committee confers with and advises the Davis Division, Chief and Campus Officers regarding policy on academic planning, budget and resource allocations.
- [Instructional Space Advisory Group](#)
 - This subcommittee reviews classroom scheduling and utilization policies to ensure the efficient use of classroom space, advises on campus needs for new instructional space and on needs for improvements and upgrades to existing instructional space, consults with faculty to identify the needs for instructional technology in classrooms, and establishes design criteria for instructional space based on an understanding of the arrangements.
- [Public Service](#)
 - This committee advises the administration on various matters related to the involvement of faculty in public service activities. This committee also selects up to four members of the faculty to receive the Distinguished Public Service Award.



Academic Senate Standing Committees

- [Representative Assembly](#)
 - Rep. Assembly
- [Representative Assembly First Alternates](#)
 - Representative Assembly First Alternates
- [Representative Assembly Second Alternates](#)
 - Representative Assembly Second Alternates
- [Research](#)
 - The committee advises the Division and administration concerning research policy and develops/manages the Davis Division grant programs.
- [Step-Plus Implementation Advisory Committee](#)
 - The Vice Provost-Academic Affairs will receive all questions and concerns regarding Step-Plus System implementation. The Step Plus Implementation Advisory Committee will consult with and provide advice to the Vice Provost-Academic Affairs as Step Plus implementation proceeds. A confidential record of advice provided to the Vice Provost- Academic Affairs will be maintained by the Academic Senate Office.



Academic Senate Standing Committees

- [Systemwide Divisional Representatives](#)
- [Undergraduate Council](#)
 - This council considers all matters pertaining to undergraduate education, establishes criteria for use in reviewing the quality of undergraduate teaching programs, and exercises authority over all undergraduate academic transcript notations.
- [General Education](#)
 - This Committee supervises the General Education Program.
- [Preparatory Education](#)
 - This committee reviews remedial education, supervises the Subject A examination and the English A course, and placement examinations in mathematics.



Academic Senate Standing Committees

- Special Academic Programs
 - This committee oversees all special undergraduate academic programs and periodically reviews all programmatic functions of these special programs.
- Undergraduate Instruction & Program Review
 - This committee conducts continuous study of all problems concerning improvement in both the effectiveness and efficiency of instruction on the campus, aids departments in strengthening their efforts to foster, recognize and reward good teaching, and consults with departments as to the form and use of any methods designed to evaluate faculty teaching performance, and to recommend how such methods should be used in evaluation of faculty.
- Undergraduate Scholarships, Honors & Prizes
 - This committee recommends to the President the awarding of undergraduate scholarships. This committee's work is concentrated in winter quarter each year.



STANDING COMMITTEES 2014-15 SCHOOL OF VETERINARY MEDICINE



STANDING COMMITTEES

Admissions

Stuart Meyers, Chair (1)
Tom Farver (2)
Laurel Gershwin (2)
Joanne Paul-Murphy (1)
Bruno Pypendop (1)

Continuing Education & Extended Learning

Catherine Outerbridge, Chair (1)
Francisco ~~Carvalho~~ (2)
Katherine Skorupski (2)
Karl Jandrey

Curriculum

Munashe Chigerwe, Co-chair (2)
Helen Raybould, Co-chair (1)
Eric Johnson (1)
Jennifer Larsen (2)
Matt Mellema (1)
Ed Schelegle (1)
Associate Members:
Sharif Aly (2)
Barbara Byrne (1)
Cecilia Giulivi (2)
Carrie Palm (2)
Jan Ilkiw, Ex Officio
David Wilson, Ex Officio

Executive

Geraldine Hunt, Chair (1)
Verena Affolter, (3)
Brenda ~~McCowan~~ (2)
Lisa Miller (1)
Brian Murphy (1)
Jon Ramsey, (3)
Michael Lairmore, Ex Officio

Faculty Personnel

Clare Yellowley, Chair (1)
Gino Cortopassi (2)
Peter Pascoe (1)
Francisco Uzal (2)
Stephen White (3)

Graduate Clinical Education

Jorge Nieto, Chair (1)
John Angelos (1)
Melissa Bain (2)
Linda Barter (2)
William Culp (1)
Jeff Roberts (3)
Nicola Pusterla, Interim Ex Officio
Jane Sykes, Ex Officio
Bill Vernau, Ex Officio
David Wilson, Ex Officio
Associate Member:
Bev Sturges (3)

Health Sciences Library

Mary Christopher, Chair (1)
Katherine Hansen (2)
Kevin Keel (1)
~~Tomofumi Kurobe~~ (1)

International Programs

Brenda ~~McCowan~~, Chair (1)
Boaz ~~Orzi~~ (2)
Jim MacLachlan (1)
Beatriz Martinez (2)
Pat Conrad, Ex Officio
Isaac Pessah, Ex Officio

Research

Heather ~~Koych~~, Chair (1)
Leigh Griffiths (2)
Kevin ~~Wollard~~ (1)
Reen Wu (2)
Isaac Pessah, Ex Officio

Student Affairs

Kent Pinkerton, Chair (1)
James Angelastro (2)
Stan Marks (2)
Julie Meadows (2)
Nicola Pusterla (1)
Karen Vernau (1)
Leslie Woods (2)
Jan Ilkiw, Ex Officio
Sean Owens, Ex Officio

SPECIAL COMMITTEES

Clinical Education Committee

John Angelos, Chair (2)
Laurie ~~Brisola~~ (3)
Julie Dechant (3)
Michelle Hawkins (3)
Steve Hollingsworth (2)
Phil Mayhew (3)
Catherine Outerbridge (3)
Fern Tablin (2)
Ray Wack (2)
Jodi Westropp (2)
Jan Ilkiw, Ex Officio
David Wilson, Ex Officio

MMI Raters

To be appointed by the
Admissions Committee



Other good opportunities for service

- Service at the intersection of professional competence:
 - Journal reviews (beware of predatory journals)
 - <http://scholarlyoa.com/2012/12/06/bealls-list-of-predatory-publishers-2013/>
 - Journal editorial boards (beware of predatory journals)
 - Professional society leadership positions
 - Organize meeting sections
 - Grant review panels



Other good opportunities for service

- As your department chair, colleagues, deans, etc. to pass your name to journal editors.
- Ask colleagues on editorial review boards to ask you to review manuscripts.
- Write to journal editors offering your services: some less prestigious journals have reviewer acceptance rates $< 25\%$. One example: PeerJ.
- Opportunities for mentoring students in ways that contribute to an inclusive campus environment.



APM 210

- University and Public Service

[C]ontributions to student welfare through service on student-faculty committees and as advisers to student organizations should be recognized as evidence, as should contributions furthering diversity and equal opportunity within the University through participation in such activities as recruitment, retention, and mentoring of scholars and students.



APM210

Appointment and Promotion Guidelines

APM-210-1-d provides clear guidance for both review and appointment of a faculty that is dedicated to the diverse goals of UC. Search committees and Committees on Academic Personnel should give appropriate consideration to the following accomplishments demonstrated by a candidate during the academic review process for appointment and promotion. These are examples and not an exhaustive list; other activities may also fit the guidelines described in APM – 210.

(4) University and Public Service

- Participation in service that applies up-to-date knowledge to problems, issues, and concerns of groups historically under-represented in higher education:
 - Engagement in seminars, conferences, or institutes that address the concerns of women and under-represented minorities
 - Presentations or performances for under-represented communities
 - Honors, awards, and other forms of special recognition such as commendations from local or national groups or societies representing under-served communities
 - The application of theory to real-world economic, social, and community development problems
 - Election to office, or undertaking service to professional and learning societies, including editorial work, or peer reviewing for a national or international organization addressing disparities in access to higher education
 - Selection for special public service activities and invitations to give talks within the field that address the needs of under-represented or culturally diverse groups
 - Participation in professional or scientific associations or meetings, and presentation of papers related to the needs of communities historically excluded from higher education