Service: How Much and What Kind?

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APM 210-1.d.4 University and Public Service

 The faculty plays an important role in the administration of the University and in the formulation of its policies.
 Recognition should therefore be given to scholars who prove themselves to be able administrators and who participate effectively and imaginatively in faculty government and the formulation of departmental, college, and University policies.

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• Services by members of the faculty to the community, state, and nation, both in their special capacities as scholars and in areas beyond those special capacities when the work done is at a sufficiently high level and of sufficiently high quality, should likewise be recognized as evidence for promotion.

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• Similarly, Contributions to student welfare through service on student-faculty committees and as advisers to student organizations should be recognized as evidence, as should Contributions furthering diversity and equal opportunity within the University through participation in such activities as recruitment, retention, and mentoring of scholars and students

University Service

- Department/Section
- Hospital (SOM, SVM)
- School/College/Division
- Campus (UC Davis)
- Systemwide (UC)

Professional / Public Service

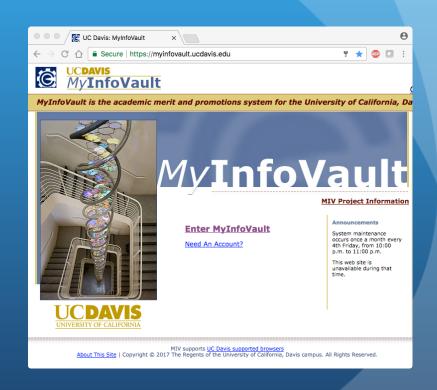
- Other University
 - External department review
 - Tenure and promotion letters
- Editorial and Advisory Boards
 - Advisory boards

 (disciplinary, local,
 national, international)
 - Editorial boards/editorships

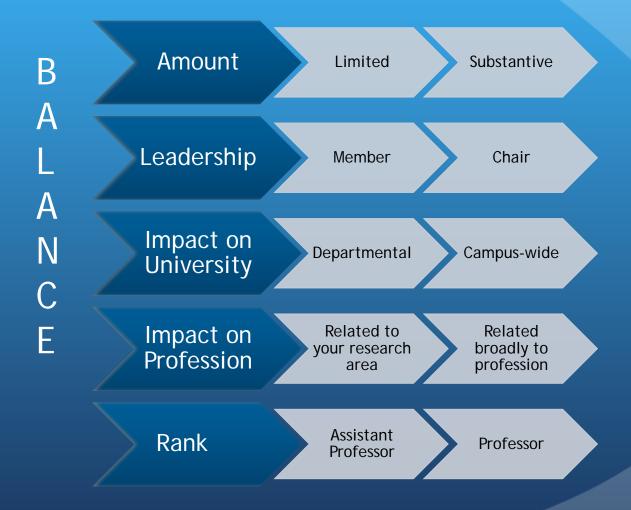
- Other Non-University
 - Manuscript reviews
 - Grant reviews
 - Conference activities (e.g., session chair, symposium organizer)
 - Committees in professional organizations
 - Elected office in professional organizations

Not Usually Considered as Service

- Membership in professional organizations
- Membership in graduate groups
- QE committees (teaching/mentoring)
- External courses and workshops (professional competence)
- Invited talks (research; some may be public service)



Service Trajectory



Quality of Service

- "She's committed himself to serving on committees that directly benefit faculty."
- "His leadership in advising, especially of underrepresented students, is notable"
- "Her service on the FPC and other committees has involved a substantial time investment"
- "He hasn't contributed much to the department, that I can tell"

"Outstanding" Service

- May warrant an additional half-step merit advancement
- Examples
 - Remarkable service activities at all levels
 - Effective leadership in major high-impact service
 - Major grant for facilitating diversity activities on campus
 - Elected President of national or international organization
 - National award for service contributions

How Much Is "Too Much" Service?

When service encroaches upon time that should be used for teaching or research it is too much

How Do I Get Involved in Service?

- Department Chair
- Graduate Group Chair
- Faculty Executive
 Committee
- Academic Senate
 Committee on Courses

