

Creating Inclusive Classrooms – UC Davis Campus Resources for Instructors

AB540 and Undocumented Student Center <http://undocumented.ucdavis.edu/>

Student Recruitment and Retention Center (SRRC) <http://srrc.ucdavis.edu/>

Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual Resource Center (LGBTQIARC)
<http://lgbtqia.ucdavis.edu/>

Cross Cultural Center (CCC) <http://ccc.ucdavis.edu/>

Women's Resources and Research Center (WRRC) <http://wrrc.ucdavis.edu/>

Student Academic Success Center (SASC) <http://success.ucdavis.edu/index.html>

Transfer Reentry Veterans Center (TRV) <http://success.ucdavis.edu/trv/>

Services for International Students and Scholars (SISS) <http://siss.ucdavis.edu/>

Entry Level Writing Requirement <http://elw.ucdavis.edu/>

Center for Educational Effectiveness (CEE) <http://cee.ucdavis.edu/>

Student Disability Center (SDC) <https://sdc.ucdavis.edu/>

Student Health and Counseling Services (SHCS) <https://shcs.ucdavis.edu/services/counseling.html>

Office of Student Support & Judicial Affairs (SJA) <http://sja.ucdavis.edu/>

Harassment & Discrimination Assistance and Prevention Program (HDAPP)
<https://hdapp.ucdavis.edu/>

Center for Advocacy Resources and Education: Advocacy Office for Sexual and Gender-based Violence and Sexual Misconduct (CARE) <http://care.ucdavis.edu/>

Reporting an Incident of Hate or Bias <http://reporthatandbias.ucdavis.edu/index.html>

Office of the University Registrar – Student Preferred Name
<https://registrar.ucdavis.edu/records/preferred-name.cfm>

Academic and Staff Assistance Program (ASAP) <http://www.hr.ucdavis.edu/asap/>

Office of Campus Community Relations (OCCR) <http://occr.ucdavis.edu/>

Academic Affairs <http://academicaffairs.ucdavis.edu/>

Office of the Ombuds <http://ombuds.ucdavis.edu/>

Creating Inclusive Classrooms –Resources for Continued Learning

- Creating inclusive college classrooms. (2016). Shari Saunders & Diana Kardia. University of Michigan Center for research on Learning and Teaching. http://www.crlt.umich.edu/gsis/p3_1
- Creating Inclusive Classrooms for Trans* and Gender Expansive Students (UC Berkeley) <http://geneq.berkeley.edu/classroom>
- Micro-affirmations in academic advising: Small acts, big impact. (2013). Candice Powell, Cynthia Demetriou, & Annice Fisher. *The Mentor: An academic advising journal*. <https://dus.psu.edu/mentor/>
- The lasting impact of mispronouncing students' names. (2016). Claire McLaughlin. *NEA Today*. <http://neatoday.org/2016/09/01/pronouncing-students-names/>
- How three professors use trigger warnings in their classrooms. (2016). Emma Pettit. *The Chronicle of Higher Education*. <http://www.chronicle.com/article/How-3-Professors-Use-Trigger/237691>
- *Teaching for diversity and social justice*, 3rd ed. (2016). Maurianne Adams & Lee Ann Bell, Eds. <https://www.routledge.com/Teaching-for-Diversity-and-Social-Justice-3rd-Edition/Adams-Bell/p/book/9781138023345>
- From living in cars to UC Davis – one student's journey. (2016). Joy Resmovits. *The Los Angeles Times*. <http://www.latimes.com/local/education/la-me-jordan-angel-macias-20160625-snap-htmlstory.html>
- First-generation students unite. (2015). Laura Pappano. *The New York Times*. http://www.nytimes.com/2015/04/12/education/edlife/first-generation-students-unite.html?_r=0
- Campus as obstacle course. (2012). Roger Martin. *The New York Times*. <http://www.nytimes.com/2012/11/04/education/edlife/a-wheelchair-tour-of-morningside-college-in-sioux-city-iowa.html>
- Hijabi world: What American women who wear hijab want you to know. (2016). Julie Wiokur & Ed Kashi. *The Atlantic*. <http://www.theatlantic.com/video/index/497318/hijabi-world/>
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- Supporting military connected students (American Council on Education) <http://www.acenet.edu/higher-education/Pages/Military-Students-and-Veterans.aspx>
- My life as an undocumented immigrant. (2011). Jose Antonio Vargas. *The New York Times Magazine*. <http://www.nytimes.com/2011/06/26/magazine/my-life-as-an-undocumented-immigrant.html>
- Under our skin: What do we mean when we talk about race? (2016). *The Seattle Times*. <http://projects.seattletimes.com/2016/under-our-skin/>
- Reflections on cultural humility. (2013). Amanda Waters and Lisa Asbill. *American Psychological Association*. <http://www.apa.org/pi/families/resources/newsletter/2013/08/cultural-humility.aspx>
- *Code switch word watch*. A collection of radio stories on the origin and significance of words and terms relating to culture and identity. NPR. <http://www.npr.org/series/219668222/code-switch-word-watch>
- *Microaggressions: Power, privilege, and everyday life*. <http://www.microaggressions.com/>
- *NeuroTribes: The Legacy of autism and the future of neurodiversity*. (2015). Steve Silberman. <http://stevesilberman.com/book/neurotribes/>
- *Diversity at work: The Practice of inclusion*. (2013). Bernardo M. Ferdman & Barbara R. Deane, Eds. <http://practiceofinclusion.com/>