Student Disability Center

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SDC Purpose

Facilitate equal opportunity and full participation in SMC services, programs, & activities

Rehabilitation Act Sections 504, 508, 503, ADA/AA, WCAG 2.0 AA, OCR, DOJ The presence of disability is an expression of human diversity

Nationally 9-11% of higher education students disclose disability & request accommodation

Currently, the SDC serves about 4+% or 1,655 students

SDC Primary Responsibilities & Services

STUDENTS

Create a welcoming office and community, facilitate equal access to academic services, programs, & activities, and protect student privacy

FACULTY/COMMUNITY PARTNERS

Protect academic rigor & technical standards, serve as an informational & consultation resource

INSTITUTION

Ensure that the University meets legal obligations Risk Management

Student Accommodation Request Process



- Student submits appropriate, supporting documentation of disability
- Student follows SDC policies regarding accommodation access

Accommodations

- Dependent on the student's documentation, interview, & history
- Determined and reviewed on a case-by-case and class-byclass basis
- Reasonable & Appropriate within the context of the disability and the course
- Effective relative to the disability's impact on the student
- Meet legal mandates

Accommodation Examples

- Extended time on exams
 - Standard: one and one-half time, double time
- Reduced distraction test administration
- Note taking support
- Priority Registration
- Computer use for exams
- Consideration for absences
- Preferential Seating
- Scanning services/Course materials in an Alternative Format
- Captioning
- Door buttons
- Specialized classroom furniture
- Scribe for exams
- Lab Assistant

Tips for Instructors

- Assume that students will use all of the services outlined in their Letter of Accommodation
- Contact the SDC Specialist who signed the Letter of Accommodation if you have any questions or concerns regarding a student's accommodations
- Keep in mind that a Letter of Accommodation may be issued at any time during the quarter

Trends, Updates, Projects

Trends

- Nationally, UC, UCD Increasing number of students disclosing disability and seeking accommodation
- Nationally, UC, UCD Big jump in the number of students with complex psychological disabilities
- **UCD** Significant uptick in the number of students who use a wheelchair, are deaf/hard of hearing, blind/low vision

Updates

- MU Drop-In Center
- SDC Website
- Testing Services

Student Disability Center

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