Student Disability Center

sdc.ucdavis.edu

sdc@ucdavis.edu

Main Office
54 Cowell Building
530.752.3184

Memorial Union
Drop-in Center

Andy

The SDC has given me the support I need to succeed in my classes.

Colette

My name is Colette and I am a landscape design architecture major. Having OCD has influenced how I see things and has led me to create unique designs.

SDC Purpose

Facilitate equal opportunity and full participation in UCD services, programs, & activities

Jarrod, 2021

The presence of disability is an expression of human diversity

Nationally, 9-11% of higher education students disclose disability & request accommodation

Currently, the SDC serves about 5.25% of UCD's total enrollment of 35,186, or 1,848 students

SDC
Primary Responsibilities & Services

Natalia, School of Law 2021

STUDENTS

Create a welcoming office and community, facilitate equal access to academic services, programs, & activities
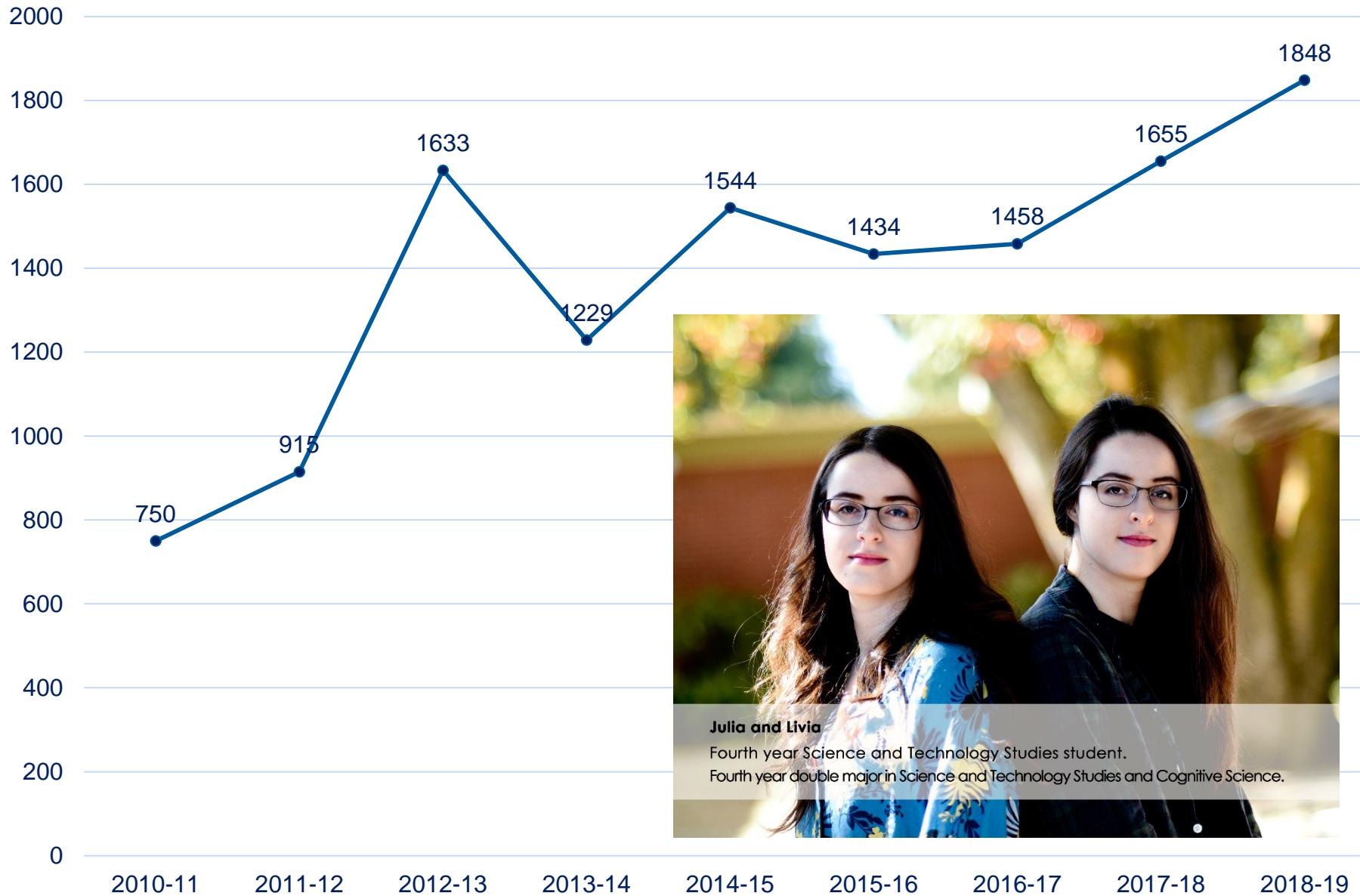
FACULTY/COMMUNITY PARTNERS

Protect academic rigor & technical standards, serve as an informational & consultation resource

INSTITUTION

Ensure that the University meets legal obligations

Risk Management

Total Students Served Per Academic Year

Values by academic year:
- 2010-11: 750
- 2011-12: 915
- 2012-13: 1633
- 2013-14: 1229
- 2014-15: 1544
- 2015-16: 1434
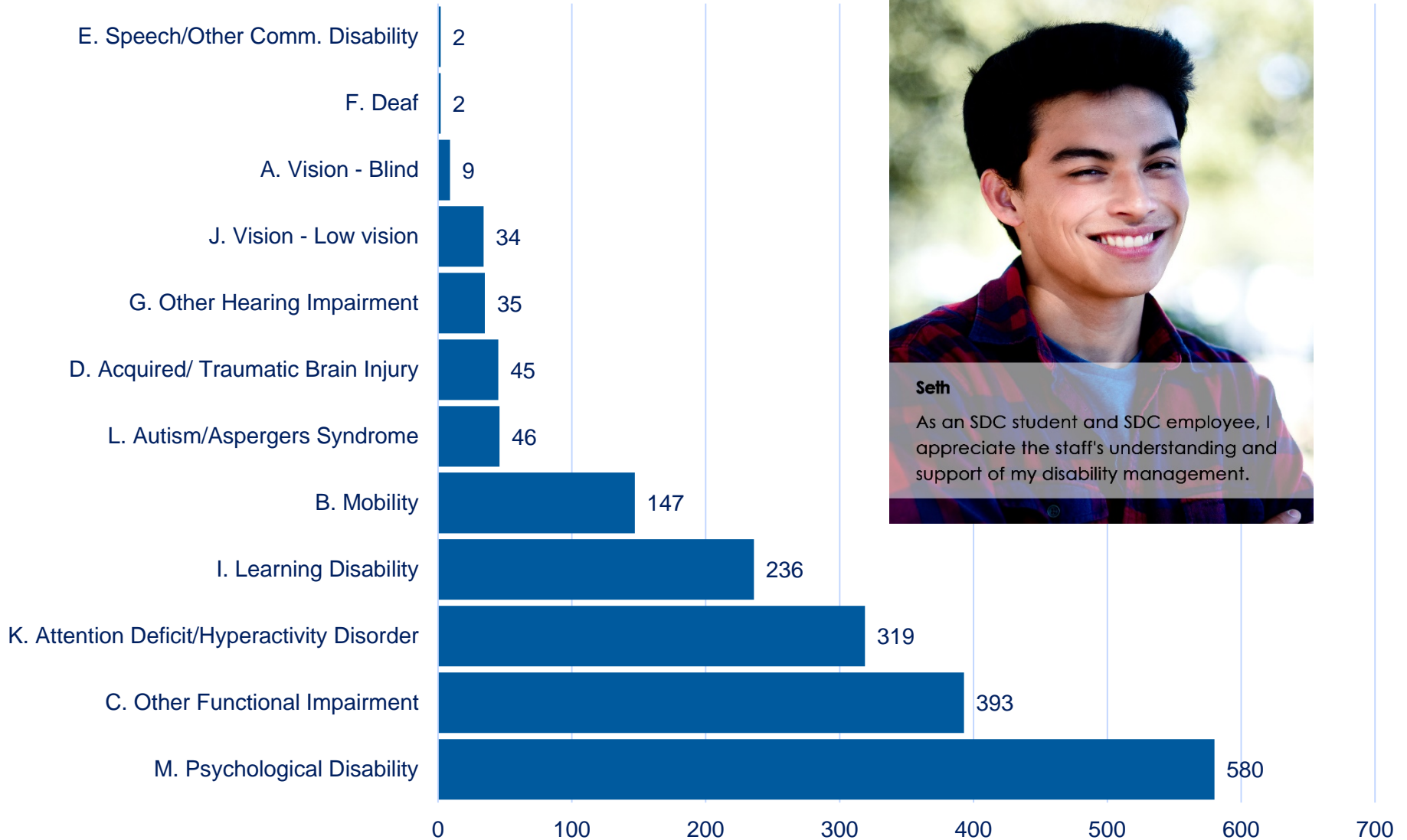- 2016-17: 1458
- 2017-18: 1655
- 2018-19: 1848

Julia and Livia
Fourth year Science and Technology Studies student.
Fourth year double major in Science and Technology Studies and Cognitive Science.

Total Students Served by Disability Type 2018/2019

Disability Type	Students
E. Speech/Other Comm. Disability	2
F. Deaf	2
A. Vision - Blind	9
J. Vision - Low vision	34
G. Other Hearing Impairment	35
D. Acquired/ Traumatic Brain Injury	45
L. Autism/Aspergers Syndrome	46
B. Mobility	147
I. Learning Disability	236
K. Attention Deficit/Hyperactivity Disorder	319
C. Other Functional Impairment	393
M. Psychological Disability	580

Seth

As an SDC student and SDC employee, I appreciate the staff's understanding and support of my disability management.

Inclusion & Universal Design

Carla and guide dog Kendi
You never know what you are capable of, until you are given no other choice.

Physical Environment: Ramps, curb cuts, door buttons, elevators & low buttons, wide doorways, accessible sinks, flexible seating

Educational Environment: multiple modes of communication (visual, audio, touch), audio books, assessment options (paper, exam, take home exam, group work, individual work), captioning

Programming: Participation flexibility, space to step away, permission to opt out of non essential activities

Campus Living: Let the student know that you're genuinely interested in connecting with them – but don't push. If a student discloses a disability, refer them to the Student Disability Center

Trends, Updates, Projects

National, UC system-wide & UC Davis Trends

- Increasing number of students disclosing disability and seeking accommodation
- Fastest growing group of students requesting accommodation report complex psychological disabilities
- Significant uptick in the number of students who with Autism seeking a college degree

Updates

- UCD enjoys several robust Student Groups
  - Associated Student Organization
  - Disability Rights Advocacy Committee "DRAC"
  - Autism Support Group
  - Eye-Eye (LD, ADHD)
  - NAMI - National Alliance on Mental Illness
  - Puppy Pals
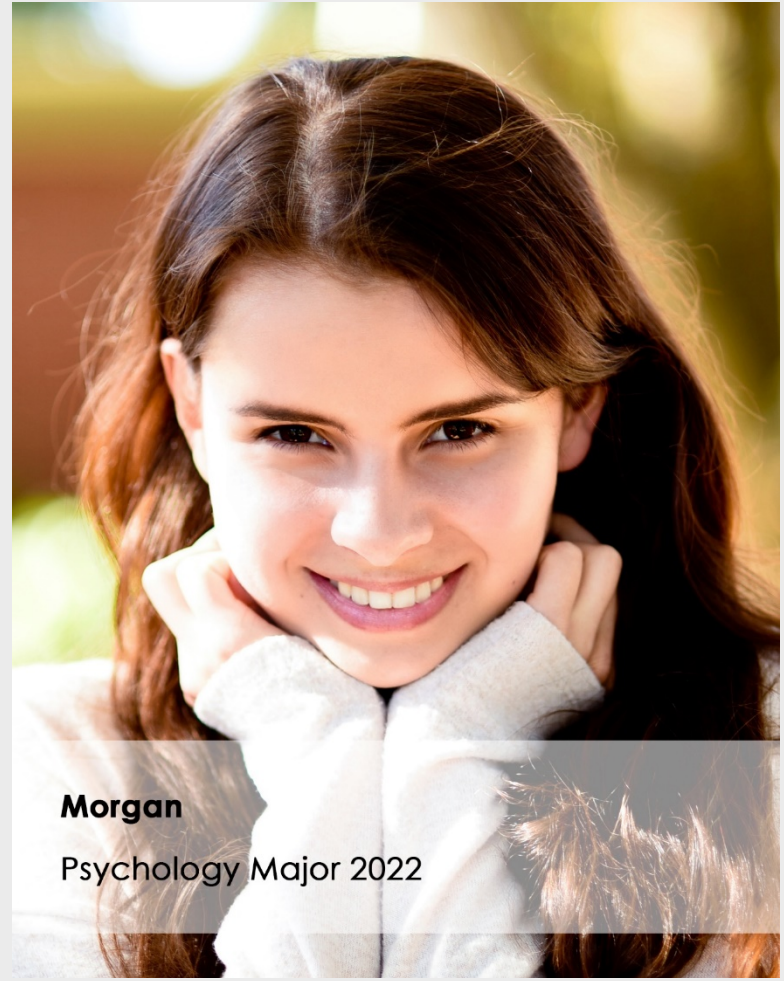
- **FACES** Project
- **New Database**

Erica, class of 2021

Proudly autistic Co-founder and Vice President of the Autism and Neurodiversity Community at UC Davis.

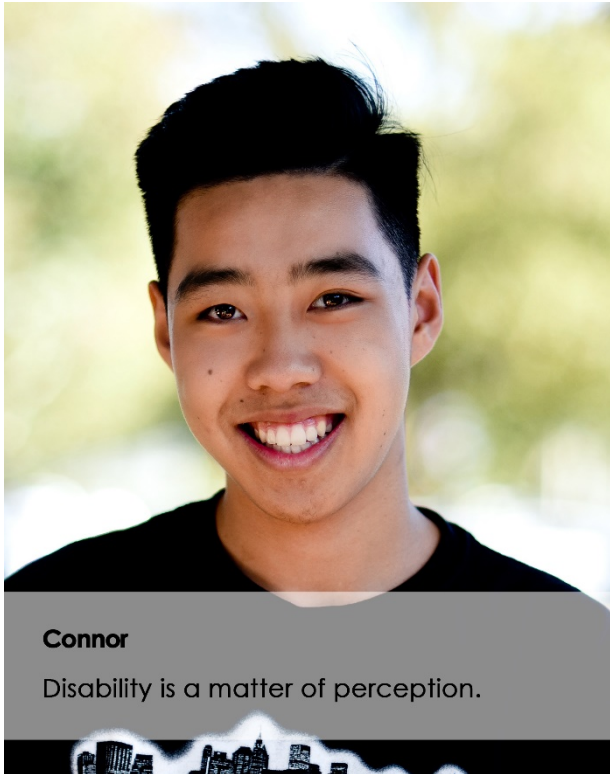# Tips for Advisors, Instructors, & Staff

- Students may not realize that they may qualify for services through the SDC

- Students may become eligible for services at any point during the academic year

- Assume that students will use all of the services outlined in their Letter of Accommodation

- Students may require accommodation services beyond the classroom such as when working with Housing, Advising, Tutoring Services, OSSJA, ..

- Disability information is confidential, shared on a "need to know" basis only, and does not appear on transcripts or diplomas

Morgan

Psychology Major 2022

Working Together

Connor

Disability is a matter of perception.

Call with questions or concerns

Invite us to a meeting

Partner with us to promote inclusion

Questions?

Oliver, 2019

Jana
Disabled does not mean incapable.

Jordan, Class of 2020

"Defining myself, as opposed to being defined by others, is one of the most difficult challenges I face." -Carol Moseley

Daniel Hernandez, Ph.D.

Radiation Oncology