

Student Snapshot

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Undergraduate enrollment by college

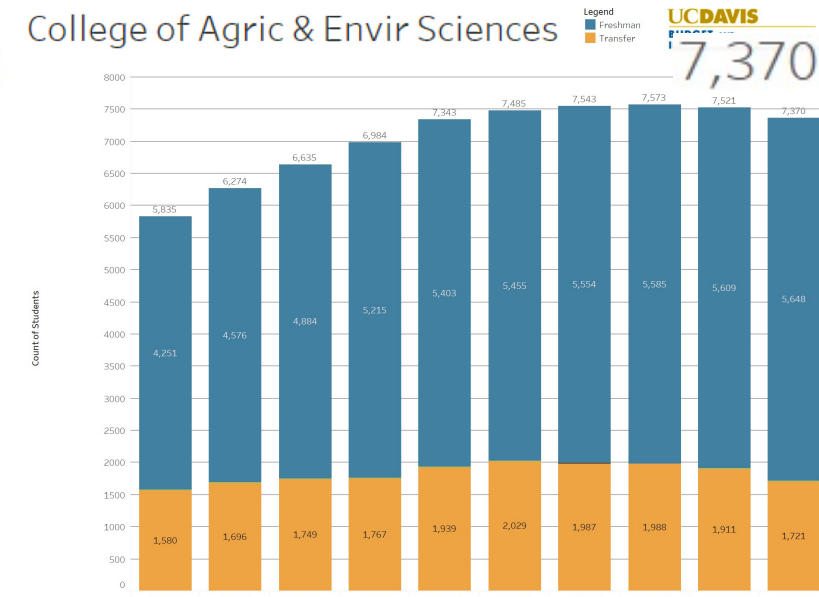
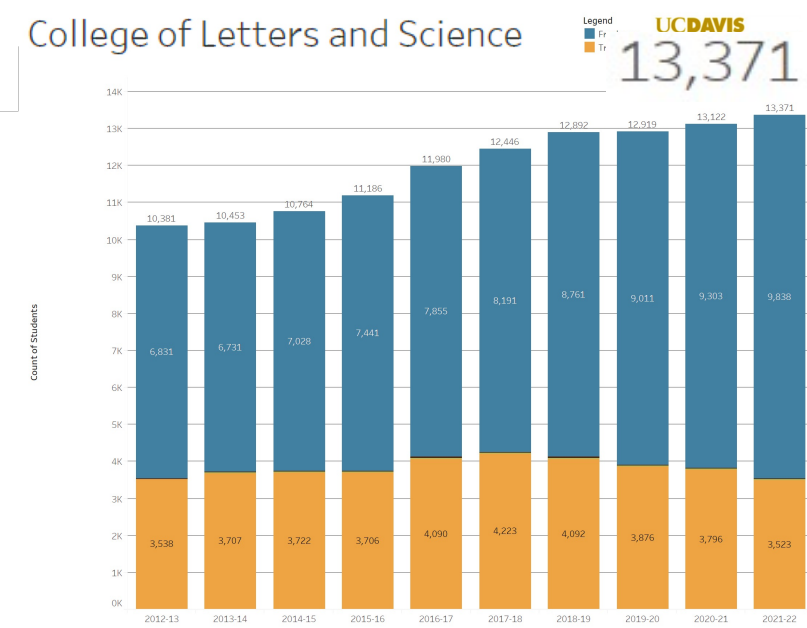
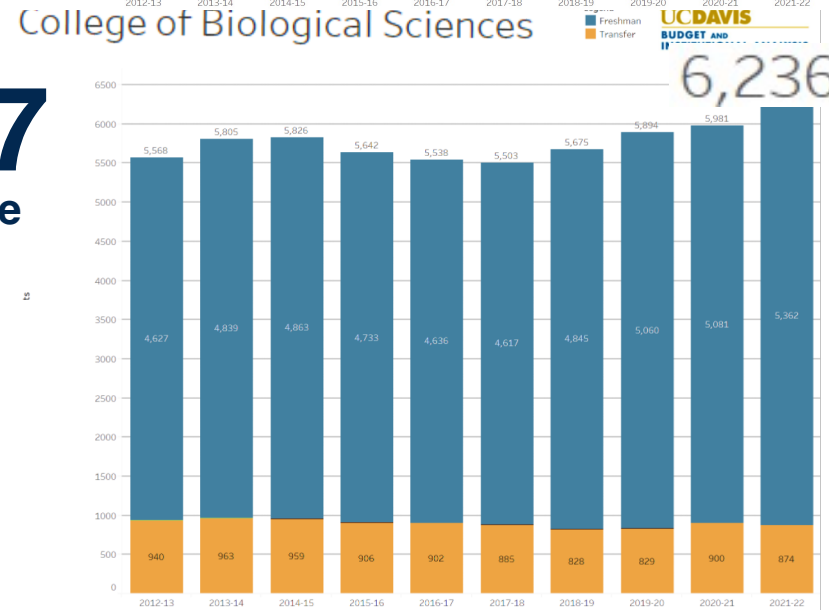
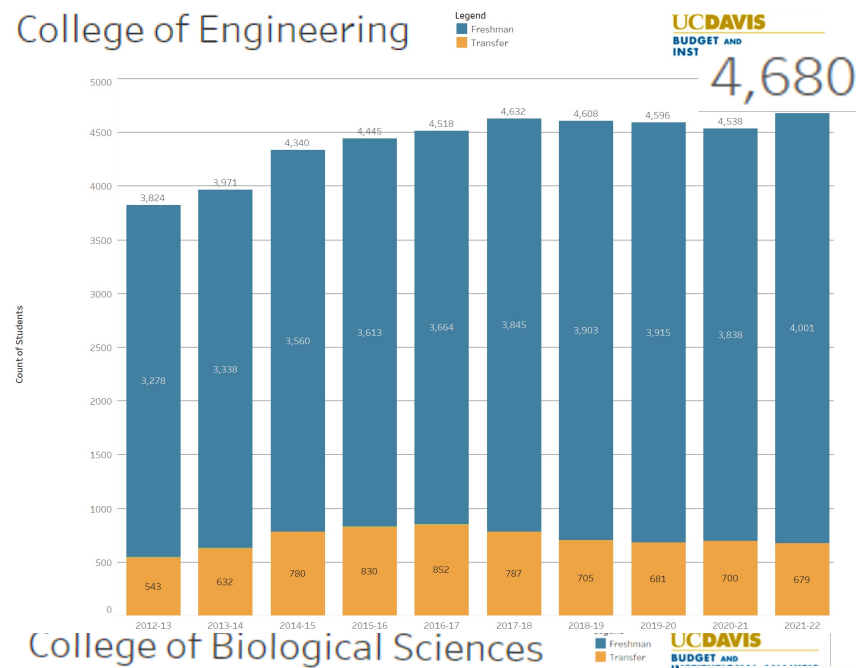
Double majors included in both colleges

TOP MAJORS, 2019-20:

PSYCHOLOGY
BIOLOGICAL SCIENCES
MANAGERIAL ECONOMICS
NEURO, PHYS & BEHAVIOR
ECONOMICS
ANIMAL SCIENCE
BIOCHEMISTRY AND MOLEC BIO
COMPUTER SCIENCE
COMMUNICATION
POLITICAL SCIENCE

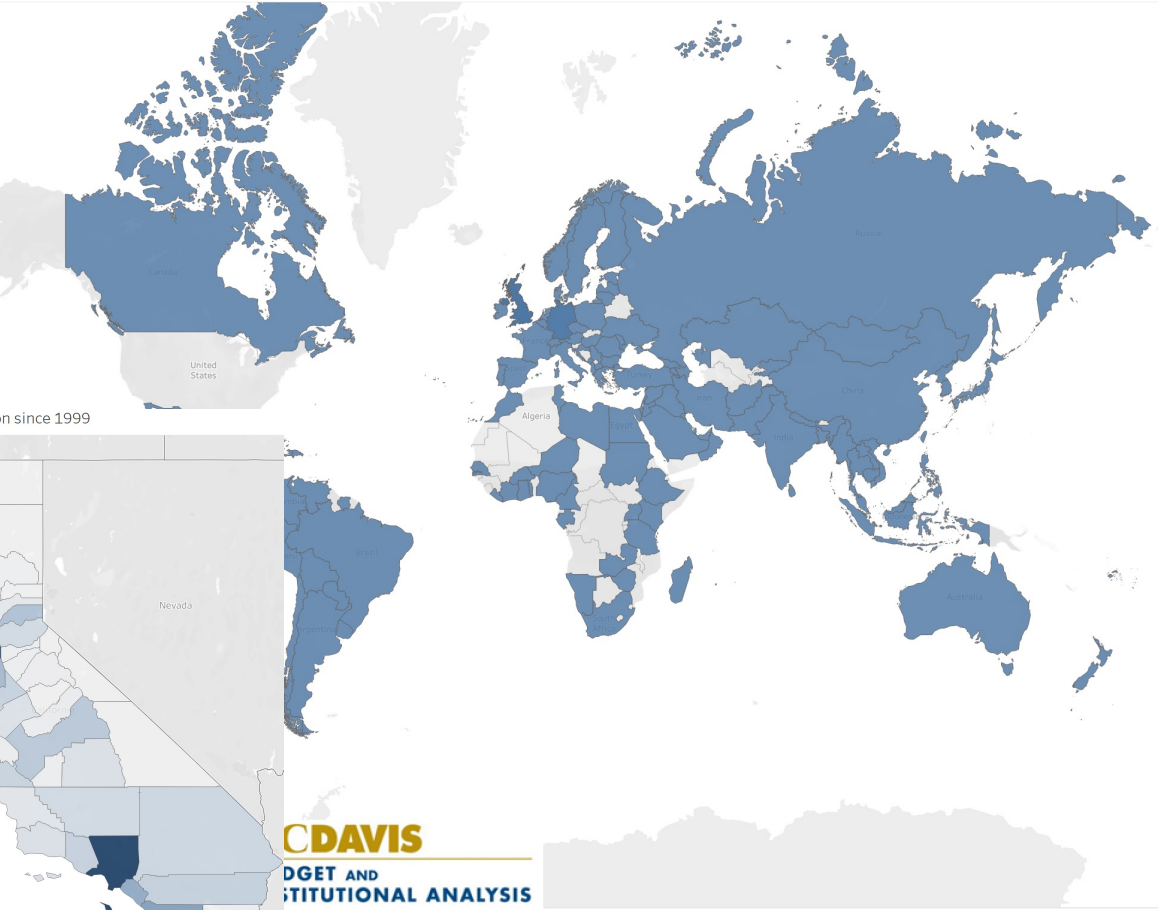
31,657
Undergraduate students

104
MAJORS

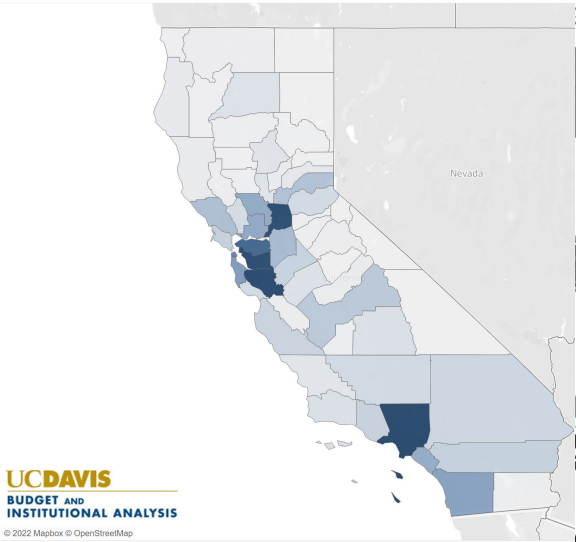


Student homes and ethnicities

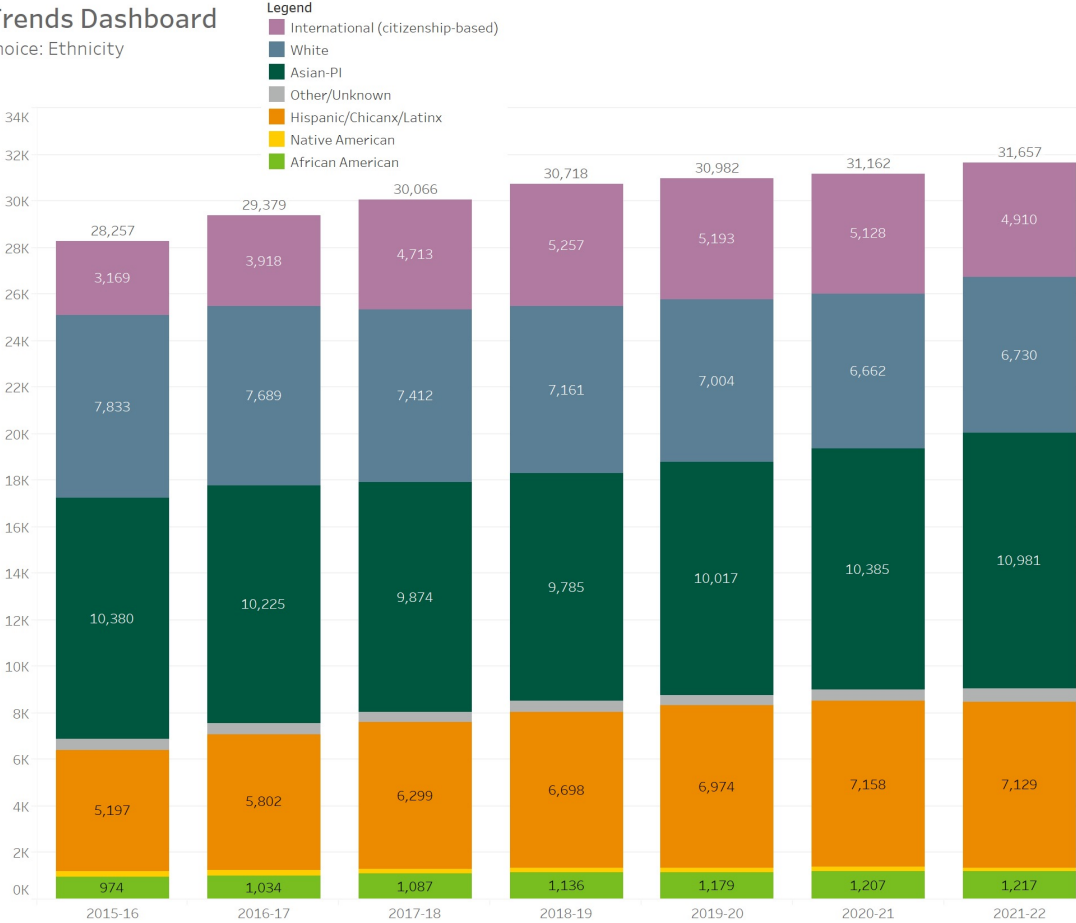
Student Population since 1999
Student Home Locations by Nation



CA Map by County and Student Population since 1999



Student Trends Dashboard
Comparison Choice: Ethnicity



Teaching a diverse student body

3.1

Average 1st term GPA

13%

First-generation, low income, *and* under-represented ethnicity

32%

Speaks a language other than English at home

58%

Women; 2% not-recorded gender identity

3.82

Average GPA in high school

29%

Of first-years did *not* report any AP scores

4%

Report using Student Disability Center

internships student parents club
health clubs help family lab
team house internship
care job hours campus
research chores volunteering
davis work volunteer
home working helping

33% work and 27% report other responsibilities outside school

Student voices

I'm more of a visual learner, and I prefer it when professors write and draw as they speak instead of simply explaining the material in words or reading lecture slides. Moreover, going through problems between minor topics would be a good checkpoint as the professors draw out and explain the material.

I chose NPB as my major because I had an uncle who passed away due to tumors and it really made me interested in how our brains worked and how I could contribute to this field. I am also very passionate about health and the way our bodies work.

<https://www.studentvoicesucd.org/>

I did not attend office hours regularly because it felt like a lot of pressure. I am a shy person so talking to a TA or professor one on one is pretty intimidating for me. I feel better in group environments. I also feel like I should not go if I do not have a specific question because I do not want to waste their time. I hope to work on being comfortable enough to go to office hours more regularly and establish relationships with my professors/TAs.

I hope I can tell the professor that as a Chinese student or a simple student, I may not understand 100% of her discussions sometimes. I hope they can accommodate us and send a friendly signal from each email or announcement, instead of letting The way we feel them condescending to communicate with us

My one mission would be to use what I am learning in my courses and apply them towards practical experiences. We always hear about students taking random classes that they don't enjoy simply because they need to fill a GE requirement, but I believe if they used what they were learning and applied it to an activity, club, or other experience, they would find it much more impactful and beneficial. A lot of people don't realize how close-knit everything is -- something you learn in a humanities class may apply to biology, or economics to an english class. Taking as many courses as possible that introduce you to wide-ranging topics is incredibly useful not just in college or work, but in transforming us into global citizens.

Educational Analytics: Who we are

**1 Associate
Director**

Know Your Students and other tools

2 Programmers

Data for pedagogical research

3 Data Analysts

Scholarship of Teaching and Learning Conference

8 Students

Data consultations with faculty, departments,
others

Undergraduate Education evaluation/data tracking

Grant-funded projects

Know Your Students

knowyourstudents.ucdavis.edu

Class Transcript Analyzer

Surveys ▾ Discussions

My Surveys

Campus Surveys

Gradebook Analyzer



≡ KnowYourStudents > Syllabus

UCDAVIS

UCDAVIS Know Your Students

Home Surveys ▾ Discussions Class Transcript Analyzer Gradebook Analyzer

Announcements

Welcome to the Fall 2022 Quarter! Please check our [Events site](#) for upcoming events including workshops and more!

2022-09-09

Click a course below to view demographics and survey results

YOUR COURSE LIST HERE

View All

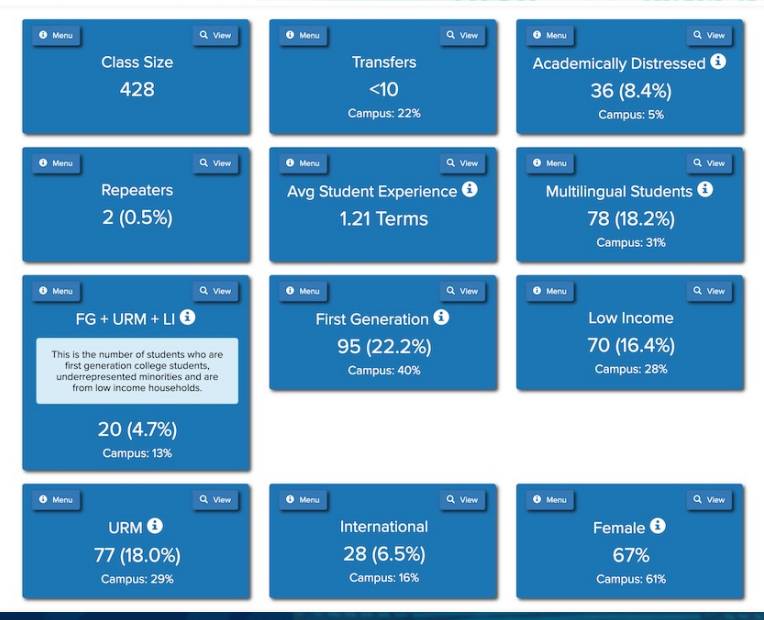
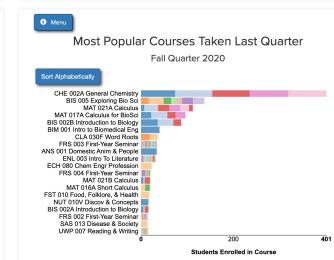
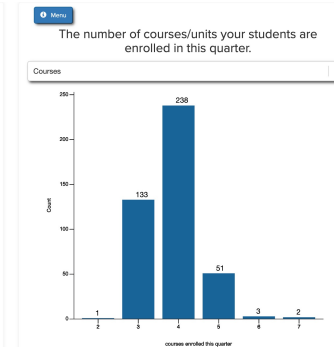
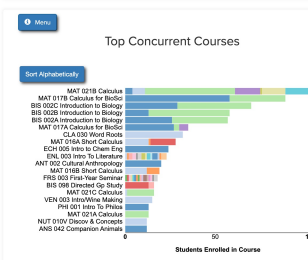
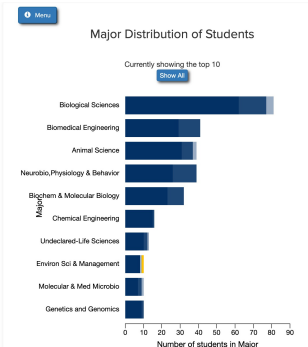
Admin Course Add

student voices



Instructor Discussion Board

Current topic: Teaching in the Teaching and Learning Center



Scholarship of Teaching and Learning Conference



ENERGIZING THE
SoTL COMMUNITY

<https://sotl.ucdavis.edu/>

SAVE THE DATE

Friday, December 2, 2022

8:45 am - 4:15 pm

ARC Ballroom

