

# Free Speech and Academic Freedom

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# THE QUAD

- can't make someone speak
- no viewpoint discrimination
- no content discrimination
- time, place, and manner restrictions are ok
- even offensive, inaccurate hate speech is allowed
- exceptions for incitement, obscenity, defamation, threats copyright, and harassment



# THE BULLETIN BOARD

- supports the expression of others for a particular purpose
  - speaker discrimination is ok
  - content discrimination is ok, if it's reasonable given the purpose
  - **no viewpoint discrimination**
- 
- this applies to registered student groups and the speakers they invite



# THE CLASSROOM



*content  
discrimination*

*viewpoint  
discrimination*

*compelled  
speech*

*require  
reasoned  
arguments*

*meet  
professional  
standards*

*require  
respectful  
engagement*

# Faculty's Academic Freedom and Responsibilities

- choices about curriculum, grading, etc. have to be based on our disciplinary and pedagogical expertise, not personal political or religious beliefs
- can't misuse power to intimidate or indoctrinate
- can't allow "significant intrusion" of irrelevant material into courses

# UC's Academic Freedom Policy

- Academic freedom (APM-010): **faculty**
- Freedom of scholarly inquiry (APM-010 Appendix B): **students**
- Faculty Code of Conduct (APM - 015): **faculty** and **non-faculty academic appointees** engaged in teaching research, scholarship, or the public dissemination of knowledge
- Academic freedom (APM-011): **non-faculty academic appointees**, when engaged in teaching, research, scholarship, or the public dissemination of knowledge

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## HOW IS IT PROTECTED?

- By entrusting judgments about the quality of faculty work only to disciplinary experts, applying their professional standards

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## HOW IS IT PROTECTED?

- By entrusting judgments about the quality of faculty work only to disciplinary experts, applying their professional standards, *not to "the political decisions of the electorate, the priorities of financial donors, or the managerial priorities of the administration."*



# Students' Freedom of Scholarly Inquiry and Responsibilities

- free “to take civil and reasoned exception to the...views offered in any course of study and to reserve judgment about matters of opinion
- but responsible for learning the content of the course
- can't “abridge the rights of other students when exercising their right to differ”

# QUESTIONS

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